1220 5th Street North, Nampa, Idaho 83686 208-463-4324 www.idahoartscharter.org

Regular Board Meeting 01/14/2019

Board Members Attendance

<u>Name</u>	<u>Position</u>	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Jodi Daugherty	Treasurer	Not-Present
Chad Majors	Secretary	Present
Heather Neubauer	Board Member	Present
Michael Kuhn	Board Member	Not-Present
Tina Aaron	Board Member	Not-Present

Agenda: As Published

I. CALL TO ORDER

a. President Kaylene McDonald called the meeting to order at **6:35** pm and started the meeting with the Pledge of Allegiance.

II. ACTION ITEMS

- a. Approve Agenda
 - i. Motion to accept and was approved
- b. Approve Minutes from Dec 2018 meeting
 - i. Motion to Approved and passed
- **c.** Budget / Financial Marc Carigan Not Present but forward Financials to the board for review before the meeting. Jackie Presented and we went over.
 - i. Budget is on Target. Presented and Approved
- **d.** Policy Review:
 - i. Policy 5290 Personnel Political Activity by Staff Participation. We made suggested changes to the policy
 - ii. Policy 2435 Instruction- Advanced opportunities for Dual credit while in HS at the Charter School. Participation in the Fast Forward Program offered through the State to make use of funds available to them for overload, dual credit of college bearing examinations and career tech certificate examinations.
 - 1. Motion to approve the policy as amended. Approved.

III. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase
 - i. Orchestra presented a card signed by all students to say thank you for all the

- board does to bring forth the opportunities for them to perform and have opportunities to perform in and on various venues.
- ii. Bloom has asked again for performances from IACS Orchestra or Global Beats to perform. They will be performing on short notice for this years conference.

b. Directors Report – Jackie Collins

- i. Heat up date Going fairly smoothly. We are still waiting on gutters. Heaters were all installed over Christmas Break. Electric engineer made an error that put the process behind on a few rooms. We are waiting for a few last hoops to complete the project.
- ii. S&P call The call was completed to get our Bond rating completed. Marc completed the financial component. Call went well. We are currently a BBB-Rating and it anticipating no change.
- iii. Gala update We decided to not do the Gala at the Primary Campus. Jackie has talked to Mike Mussel about using his barn for the Gala. It is a beautiful location and it is currently out top location.
- iv. NSD update on the charter They asked that we rewrite the proposal as to be clear. There is still some concern about

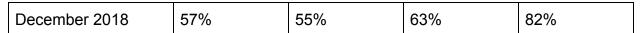
c. Principals Report – Marie McGrath

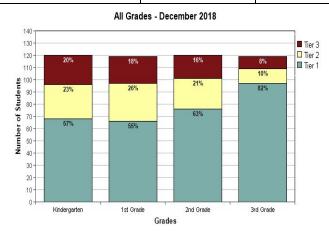
- i. Canned food drive was a huge success, plus nearly \$500 in cash donated from Empty Bowls to the food bank
- ii. Tubing trip to Bogus Basin
- iii. Future cities competition--one of our middle school teams won the prize for best design
- iv. Dance teams performed at NNU's basketball game last week
- v. MAPS tests in progress (finishing IReady diagnostics as well)
- vi. End of semester this Friday

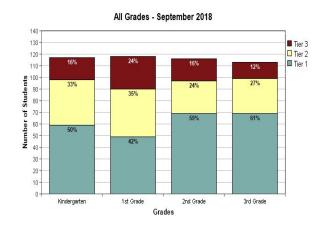
d. Elementary Report – Kendal Fleshman

- i. 2nd grade culminating Zoo performances- each class wrote reader's theater based on zoo animals and habitats
- ii. First grade farmer's market
- iii. Birds counting on Saturday at Lake Lowell about 20 families came on the Saturday
- iv. Fire Birds performed at NNU for women's basketball last Thursday during half time
- v. Some winter assessment results- Maps still in progress-

Reading iStation	Kinder	First	Second	Third
Goals for end of year	65%	65%	75%	75%
September 2018	50%	42%	59%	61%







Kinder students Math iReady	On or above grade level	1 grade level below	2 or more grade levels below
	Proficient	Strategic	Intensive
Fall, Sept 2018	26	83	0
Winter, Dec 2018	59	61	0

1st students Math iReady	On or above grade level	1 grade level below	2 or more grade levels below
	Proficient	Strategic	Intensive
Fall, Sept 2018	19	84	10
Winter, Dec 2018	31	81	4

2nd students Math iReady	On or above grade level	1 grade level below	2 or more grade levels below
	Proficient	Strategic	Intensive
Fall, Sept 2018	15	79	19

Winter, Dec 2018	32	75	13

3rd students Math iReady	On or above grade level	1 grade level below	2 or more grade levels below
	Proficient	Strategic	Intensive
Fall, Sept 2018	26	60	31
Winter, Dec 2018	43	54	21

4th students Math iReady	On or above grade level	1 grade level below	2 or more grade levels below
	Proficient	Strategic	Intensive
Fall, Sept 2018	29	52	38
Winter, Dec 2018	42	46	28

IV. **PATRON INPUT** (3 minute time limit per patron)

a. No Patron input this month

V. ACTION ITEMS

a. Van Discussion- Tabled until further notice.

VI. INFORMATION

- a. Board Member input for Future Agenda Items
 - i. Next Meeting Feb 11 2019 at 6:30 PM at secondary campus

Motion Approved -

VII. EXECUTIVE SESSION 74-206 (1)(b)

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.

VIII. ADJOURNMENT

a. Adjournment at 7:30

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.